

Developmental Checklist: 2-3 years

Child's Name: _____ Date of Birth: _____

Date: _____ Observer: _____

Physical Development: *EYLF Outcome 3- Children have a strong sense of wellbeing- Children take increasing responsibility of their own health & wellbeing:*

Observe	Yes	No	Emerging
walks, runs, climbs, kicks and jumps easily			
uses steps one at a time			
squats to play and rises without using hands			
catches ball rolled to him/her			
walks into a ball to kick it			
jumps from low step or over low objects			
attempts to balance on one foot			
avoids obstacles			
able to open doors			
stops readily			
moves about moving to music			
turns pages one at a time			
holds crayon with fingers			
uses a pencil to draw or scribble in circles and lines			
gets dressed with help			
self-feeds using utensils and a cup			

Comments:

Social Development: *EYLF Outcome 1- Children have a strong sense of Identity- Children learn to interact with others, with care, empathy & respect:*

Observe	Yes	No	Emerging
plays with other children			
simple make believe play			
may prefer same sex playmates and toys			
unlikely to share toys without protest			

Comments:

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Emotional Development: EYLF Outcome 2- Children are connected with & contribute to their world- Children respond to diversity with respect:

Observe	Yes	No	Emerging
shows strong attachment to a parent (or main family carer)			
shows distress and protest when they leave and wants that person to do things for them			
begins to show guilt or remorse for misdeeds			
may be less likely to willingly share toys with peers			
demands adult attention			

Comments:

Cognitive Development: EYLF Outcome 4- Children are confident and involved learners- Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating:

Observe	Yes	No	Emerging
builds tower of five to seven objects			
lines up objects in 'train' fashion			
recognises and identifies common objects and pictures by pointing			
enjoys playing with sand, water, dough; explores what these materials can do more than making things with them			
uses symbolic play, e.g. use a block as a car			
shows knowledge of gender-role stereotypes			
identifies picture as a boy or girl			
engages in making believe and pretend play			
begins to count with numbers			
recognises similarities and differences			
imitates rhythms and animal movements			
becoming aware of space through physical activity			
can follow two or more directions			

Comments:

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Language Development: EYLF Outcome 5- Children are effective communicators- Children interact verbally and non-verbally with others for a range of purposes:

Observe	Yes	No	Emerging
uses two or three words together, e.g. "go potty now"			
'explosion' of vocabulary and use of correct grammatical forms of language			
refers to self by name and often says 'mine'			
asks lots of questions			
uses pronouns and prepositions, simple sentences and phrases			
labels own gender			
copies words and actions			
makes music, sing and dance			
likes listening to stories and books			

Comments:

Seek advice if:

Observe	Yes	No	Emerging
is not interested in playing			
is falling a lot			
finds it hard to use small objects			
is not understanding simple instructions			
is not using many words			
is not joining words in meaningful phrases			
is not interested in food			
is not interested in others			

Comments: